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Co-funded by the Erasmus+ Programme of the European Union



The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Project Number: 2024-1-R001-KA220-HED-000249675

Erasmus+ Project 2024-2026



CONTEXT

With an estimated number of 90 million blind and partially sighted persons and about 190 million deaf and hard of hearing persons in the European Region (acc. to WHO), the need to address AVT for inclusion to a larger extent is imperative.

Inclusion and accessibility need to be approached as means of contributing to the sense of belonging of the communities they address, social tools generating an identity discourse which is rooted in EU core values building on human rights, equality, freedom, dignity and democracy.



- ◆ To provide Higher education lecturers with skills, competences and sources to teach and assess inclusion in audiovisual translation
- ◆ To build and consolidate knowledge and skills of university students in inclusive audiovisual translation oriented to subtitling for the hearing impaired and audio description for the visually impaired
- ◆ To generate attitude change and raise higher education sector awareness on the need to ensure access to information to people with disabilities





- lecturers/teachers and trainers in philology studies
- undergraduate and postgraduate university students in (audiovisual) translation, novice translators for career switch or upskilling in AVTIA
- decision/policy makers in Higher Education Institutions

RESULTS

The project will develop the following results:

- Training package for Lecturers (SDH, AD)
- Training package for Students (SDH, AD)
- Policy Recommendations for mainstreaming Audiovisual Translation for Inclusion in Higher Education (SDH, AD)